



HSIE Teacher – Full time, temporary role

ABOUT THE POSITION

Shellharbour Anglican College is seeking qualified and dynamic Christian educators to join its experienced team for a long service leave replacement for Term 2 2024.

The Senior School classroom teacher will work with other staff to be an effective professional who demonstrates thorough curriculum knowledge, can plan, teach, and assess effectively, take responsibility for professional development, and promotes the vision and mission of the College.

Other teaching duties may include Christian Studies and Sport and in the Senior School staff are expected to fulfil a role as a pastoral care tutor in our pastoral care system and in our outdoor education and camping program. Our HSIE program is vibrant and offers many co-curricular opportunities, and it is expected the successful applicant would be involved in that in some way.

In the appointment of teachers, we take into consideration additional interests and abilities, and encourage applicants to include these in their resume.

ABOUT YOU

An energetic and authentic educator, committed to fostering a deep love of learning in students, you will have a strong personal Christian Faith demonstrating a commitment to Christian teaching practice and be a regular practicing member of a Bible-based Christian church. You will have the ability to integrate an authentic Christian worldview into your classroom teaching and set appropriate academic and behavioural expectations, and to lead others in these areas. You will demonstrate passion for teaching and learning as well as for differentiated learning and assessment that caters to the individual needs of all students.

A willingness to be flexible in approaches to learning, including exploring evidence-based and innovative pedagogies and new approaches to the teaching of HSIE is essential. You will have a sound understanding and knowledge of the New South Wales HSIE Curriculum, 7-12. Experience with English in Stages 4-5 would be desirable but not essential.

Applicants should be willing to seek opportunities to contribute to the life of the College beyond their particular area of responsibility.

KEY SELECTION CRITERIA

- Strong personal Christian faith and be a regular and practicing member of a Bible-based Christian church.
- Appropriate teaching qualifications in HSIE accredited with the New South Wales Educational Standards (NESA). Teaching capacity in English is desirable but not essential.
- Knowledge of current syllabus documents and proven ability to develop contemporary teaching and learning programs that deliver improved student outcomes and foster deeper learning
- Be committed to employing evidence-based and innovative pedagogies, with an interest in IT integration and project-based learning;
- Demonstrate a passion for teaching and learning that utilises differentiated learning and assessment that caters to the individual needs of all students.

- An understanding of and commitment to student wellbeing
- Demonstrated ability to contribute to the co-curricular life of the College
- Well-developed written, oral and organisational skills
- An ability to work effectively as a team member
- A demonstrated commitment to professional growth
- Experience and knowledge of emerging technologies and be able to integrate these into a wide range of curriculum applications.

ABOUT SHELLHARBOUR ANGLICAN COLLEGE

Shellharbour Anglican College is a leading Prep to Year 12 school, just south of Wollongong on NSW South Coast. We are one of nineteen schools currently operating under the banner of The Anglican Schools Corporation (TASC). Shellharbour Anglican College strives to provide a caring, holistic education, equipping individuals with personal excellence and Christian integrity. Pastoral Care isn't a buzz word at Shellharbour Anglican College, it's what we do. We are currently implementing our College teaching, learning, faith, and wellbeing framework, called Learning for Hope, that is based on New Pedagogies for Deep Learning. This is a long-term project to enhance the quality and depth of learning and equip our students to live with courageous hearts, curious minds, and hope-filled hands. The distinctives of teaching and working at Shellharbour are the excellent academic programs, the stimulating teaching and technology-rich environment, the nurturing pastoral care of individuals, the exciting cocurricular opportunities and its strong Christian ethos.

A Shellharbour Anglican College education plants a deep fire within the young people of tomorrow so that they crave challenge, relish deeper learning, and develop the courage to explore opportunity and make a positive difference in their community and beyond.

APPLICATIONS CLOSE: Wednesday 17 April, 5pm

CHILD SAFETY

Shellharbour Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection and are responsible for ensuring that the College's Child Safe policies, procedures, and programs are at the forefront of all we do. As such, all members of staff are expected to satisfy WWCC child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.

WHS

Shellharbour Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. All members of staff are expected to adhere to and implement safe work practices and procedures in accordance with college policies and undertake annual WHS training.

No role description can capture the complexity of working at the College, and as such this is a guide and is not intended to be an exhaustive or exclusive list of duties for this position. It is subject to change with evolving needs and will include other duties as they arise.

PAY AND CONDITIONS

Employment will be subject to the provisions of the Independent Schools NSW/ACT Standards Model (Teachers) Multi Enterprise Agreement 2021 or any industrial agreement that replaces that award. All permanent staff are paid in line with the MEA plus a discretionary increase from the College for 2024.